

## Matauri Bay School



### Policy:

### Children Experiencing unsuccessful Outcomes

#### Rationale:

It is likely that there will be, at any particular time, children in the school who are not achieving at a level appropriate to their ability or age group.

It is important that the school regularly review/identify/assess the progress of the children to see whether there are:

- a) Individuals/groups not doing as well as they could do.
- b) Individuals/groups not doing as well as others in their age group.
- c) Factors within the control of the school to improve the outcomes of these children.

There may also be children who do not participate in the full range of activities available at the school. The school should be alert to such behaviour and analyses its cause.

#### Purpose:

1. To identify children who are not being successful.
2. To see if there is any pattern
3. If there is a pattern, to attempt to analyse its cause or origin.
4. If this is possible, to identify whether it is in the power of the school to remedy this.
5. To identify children, who while they are achieving at a level comparable to their age group, could be more successful.
6. To identify children who are not participating in the full range of activities.
7. To allow for the provision of extra resources which may be needed to help the children reach their potential.

#### Guidelines:

1. Teachers will identify children who appear to be not experiencing successful outcomes through classroom monitoring (see "Evaluation") in the school scheme.
2. Teachers will discuss these children at staff meetings as part of the regular agenda.\
3. Resource people from outside the school, including SES, will be asked to conduct independent assessments.
4. Teachers will endeavour to ascertain whether there is a pattern to the non (or under) achievement.
5. If a pattern does exist, teachers will advise the BOT of it, and steps will be taken to remedy it.
6. Teachers will also look for children who may have special strengths/interest.

Adopted March 2012

(Replacing earlier policy, Pre May 1995)

Reviewed: