



Matauri Bay School

(This policy is drafted for whānau to have some input)

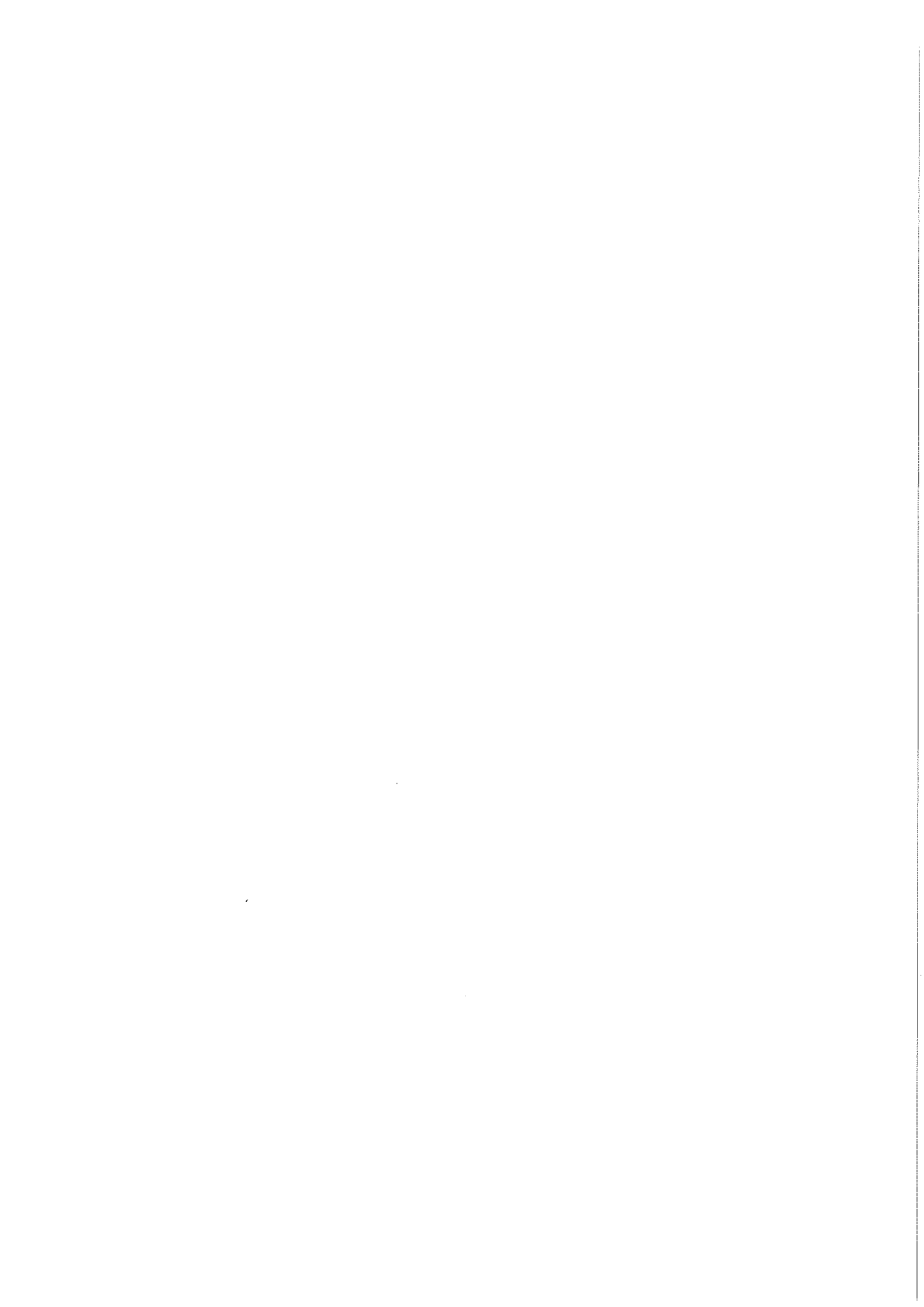
Policy: Treaty of Waitangi

Rational:

The Treaty of Waitangi provides a framework for partnership today and in the future. Matauri School accepts its responsibility for attempting to fulfill the intent of the Treaty by valuing and reflecting New Zealand's dual cultural heritage:

Purpose:

1. Curriculum planning will ensure Maori perspectives are embodied in the content methodology and assessment of learning programmes.
2. Teaching strategies will utilise Maori examples.
3. Opportunities will be provided for students and staff to learn Tikanga Maori and Te Reo Maori
4. Maori values and customs will, as far as practicable, be incorporated into school life.
5. The school will actively seek to implement the Maori dimension through the school leadership.
7. There will be annual consultation and reporting on the achievement of Maori students with the Maori Community.
8. The school will endeavour to assemble a Kapa Haka group on an annual basis. All staff will be encouraged to attend in-service training in developing and implementing culturally-responsive professional practice as part of their ongoing professional development.
3. Efforts will be made to integrate Maori perspectives across the curriculum.
4. Māori Language Factor Funding (MLFF) will be used to develop resources to support this policy.
5. Funds will be available in the annual resource budget to develop a culturally responsive curriculum.
6. Māori perspectives will be considered when purchasing resources and preparing budgets.



72. Opportunities will be provided for pupils to take part in Māori cultural activities within the school and community.

8. The Board of Trustees will inform and be supportive of parents who may wish their children to be taught in Māori such as in a total immersion or bilingual setting.

Conclusion:

Through greater understanding and cultural awareness our pupils will be better prepared to live in a dual cultural society.

