



Matauri Bay School

Policy:

Reporting to the Parents of Special Needs Children

Purpose:

Some children have short or long term learning difficulties that need special, or one on one attention. It is helpful to the children, the parents and the school if their parents are aware of the nature of the difficulties, and what action/s the school is taking, and what progress is being made.

Guidelines:

1. The teachers will decide if a child needs either short or long term assistance, and whether it is in the power of the school to give it.
2. In some cases parents may feel that their child falls into such a category and will wish to discuss this with the Principal.
3. Parents of children receiving special assistance will be advised of why the child is receiving the assistance, what the nature of the assistance is, and what goals have been set (if this is relevant). This might include a copy of an individual education programme (IEP) if one has been made.
4. Parents will receive written summaries when requested for their progress, while the child continues to receive assistance.
5. Parent/caregiver to consult with the principal about any plans to assist their special needs student.

Adopted March 2012

(Replacing earlier policy, Pre May 1995)

Reviewed: 26th September 2013